

*Climate Change Conference  
Paris December 2015*

# Values-based Education for Climate Change

Victoria W. Thoresen

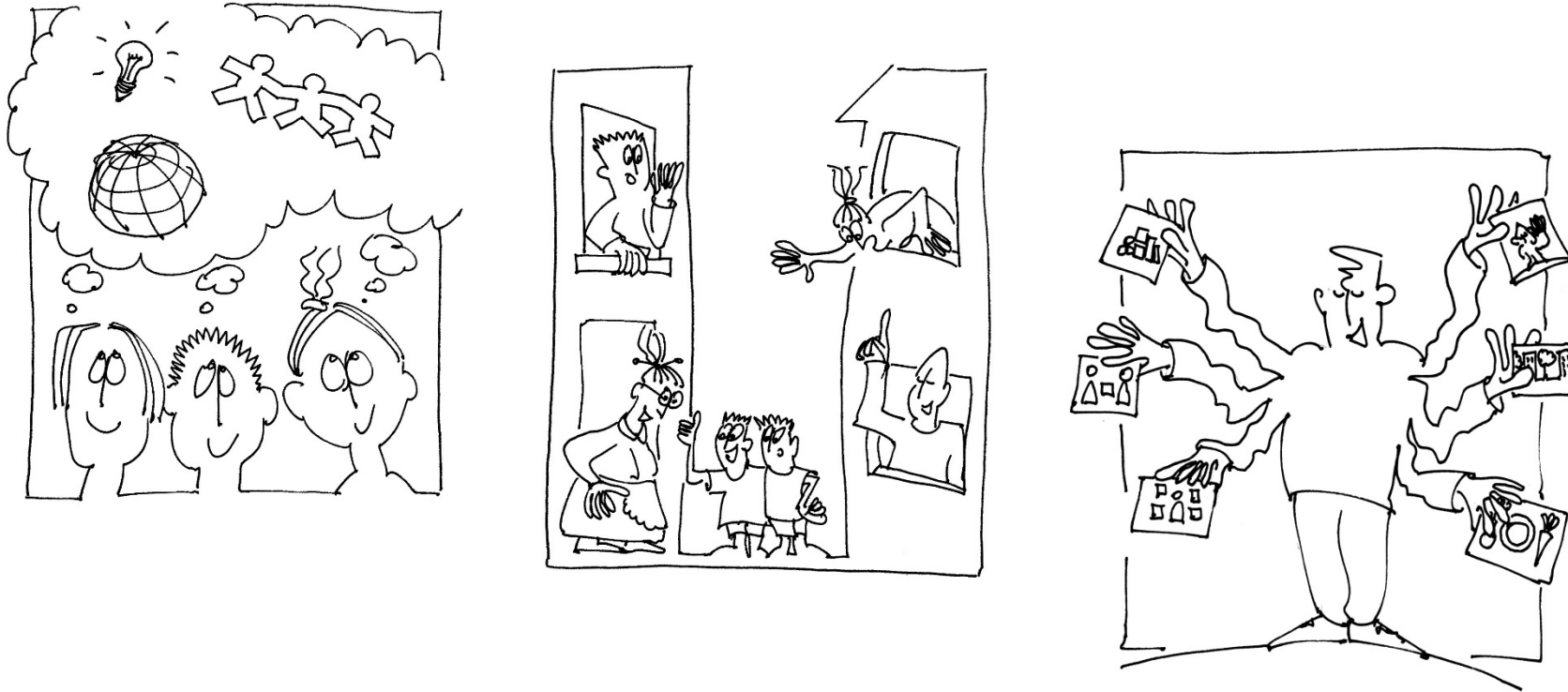
UNESCO Chair for Education about Sustainable Lifestyles

Director of The Partnership for Education and Research about Responsible Living (PERL)



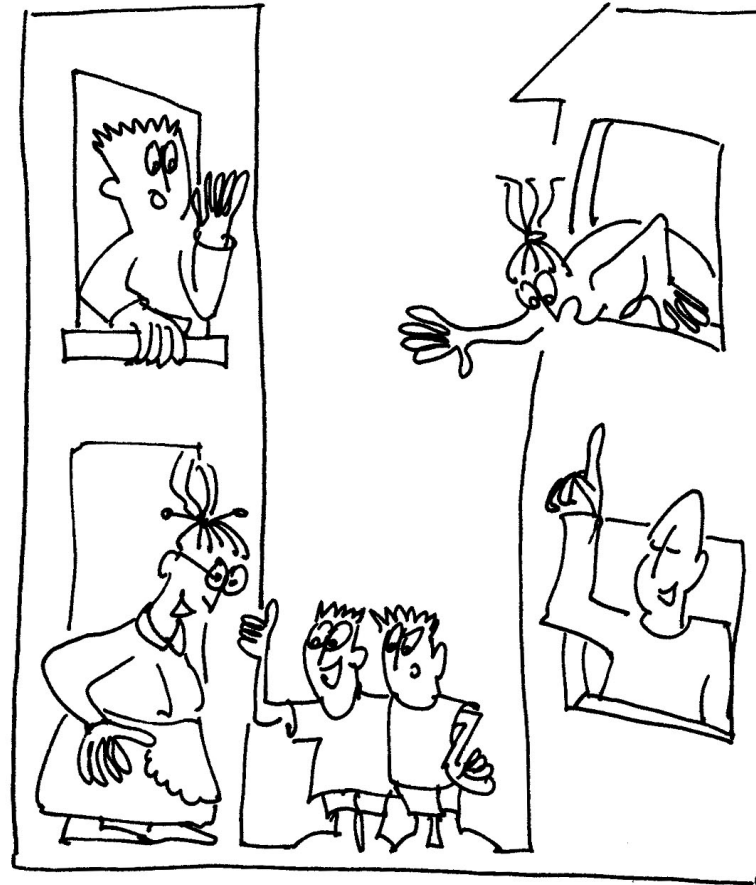
[www.livingresponsibly.org](http://www.livingresponsibly.org)

“**value/action gap**” – a disparity between what people mean they value, say they value and how they actually implement these values in everyday life.



- A lack of common language by which to discuss values?
- A lack of sufficient understanding about how values and core life skills relate to the complex and highly interconnected systems and processes that drive our lives?
- The traditionally “top-down” pedagogical approaches which are used when teaching values?
- Conflicting interests that are so deeply embedded in our market-controlled societies and reflected in our curricula that teachers are often at a loss as to how to deal with diverse values simultaneously?

# Lack of a common language



# The evolution of basic principles and values

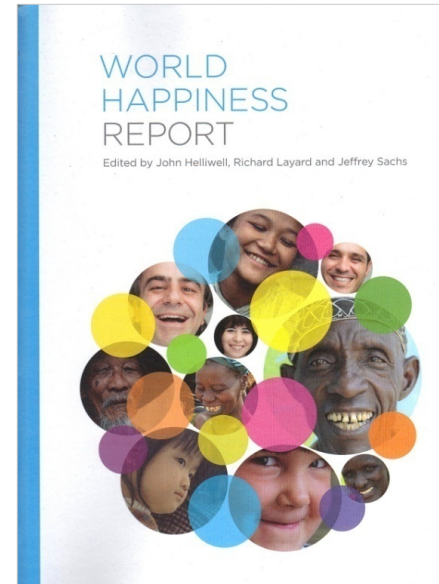
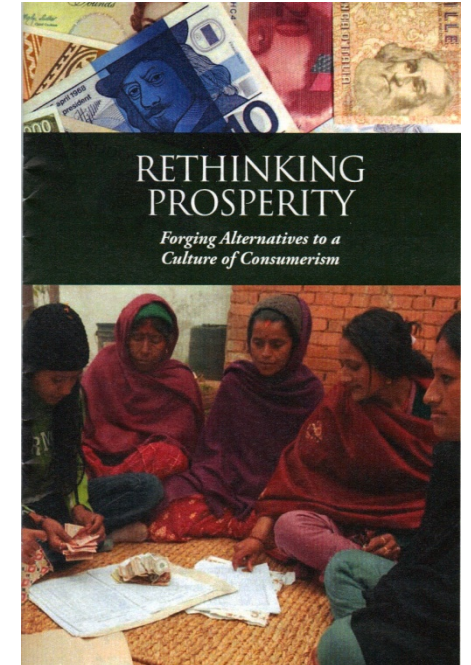
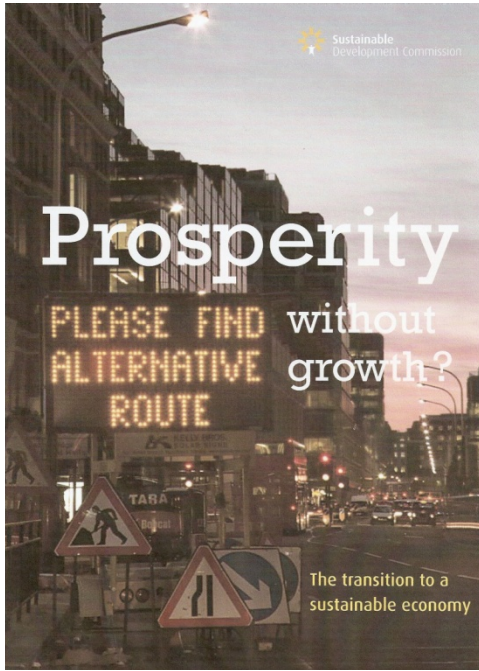


Overarching values

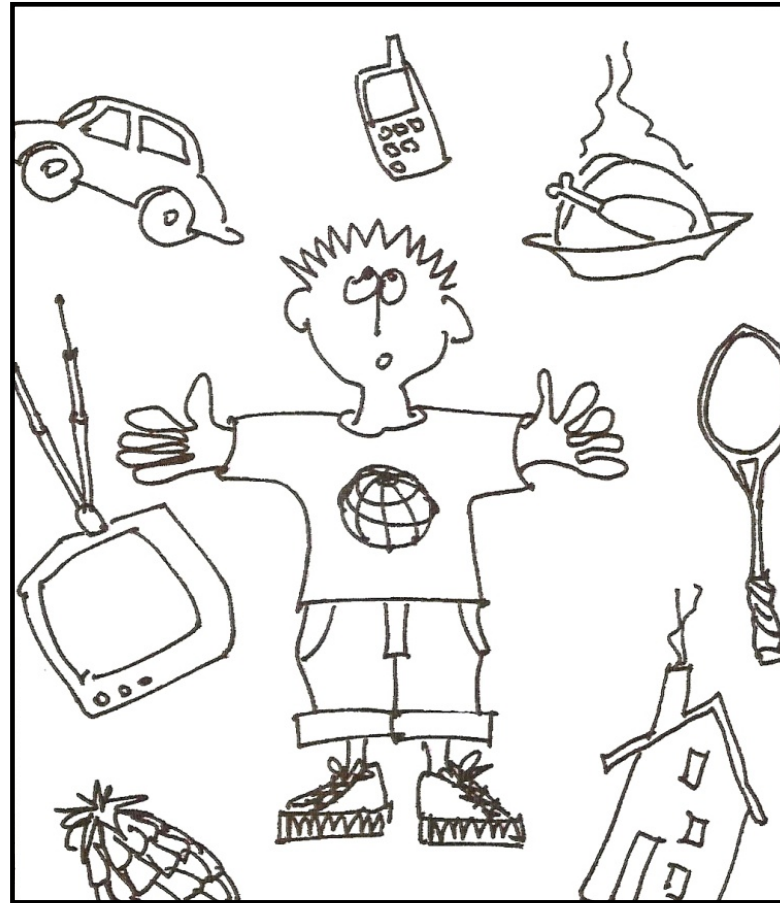
Core values

Related values



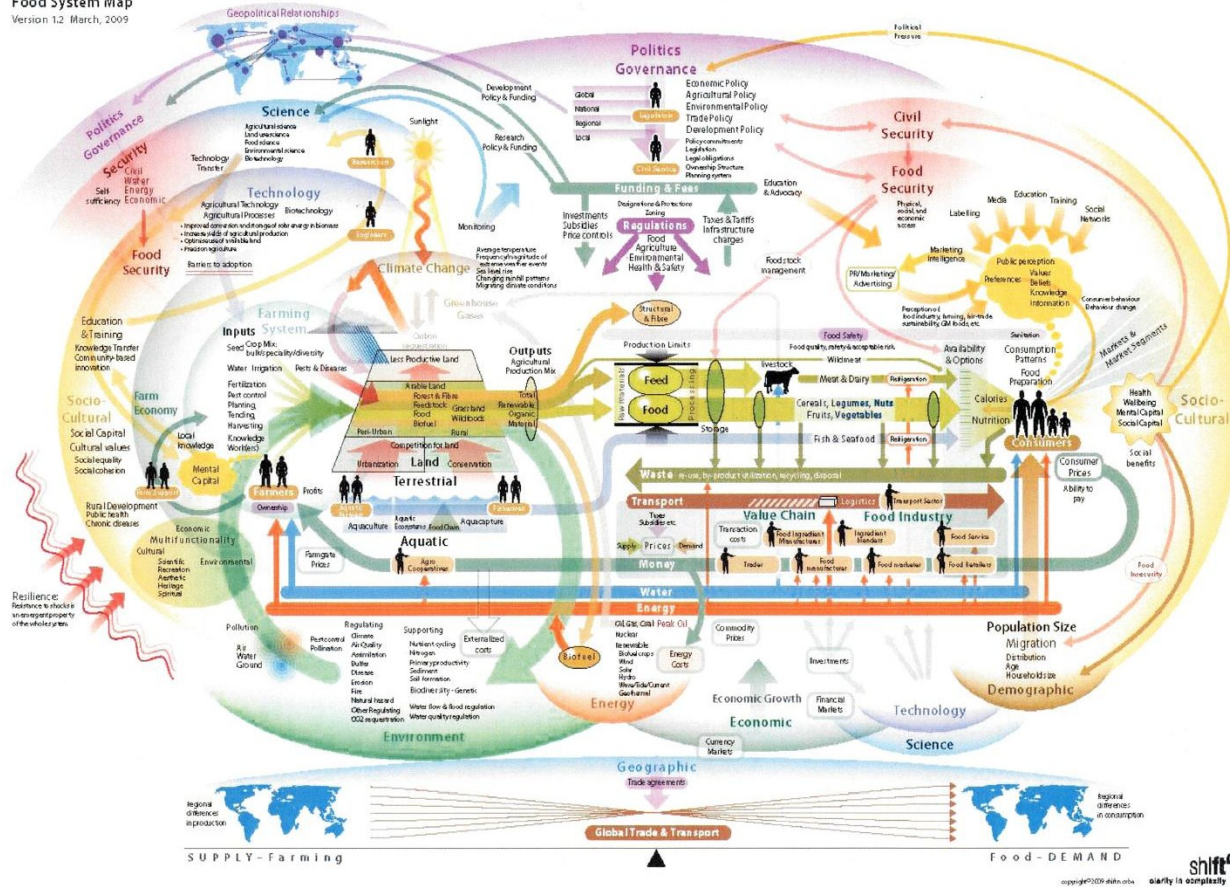


# How values relate to the complex and highly interconnected systems and processes that drive our lives



# The Global Food System

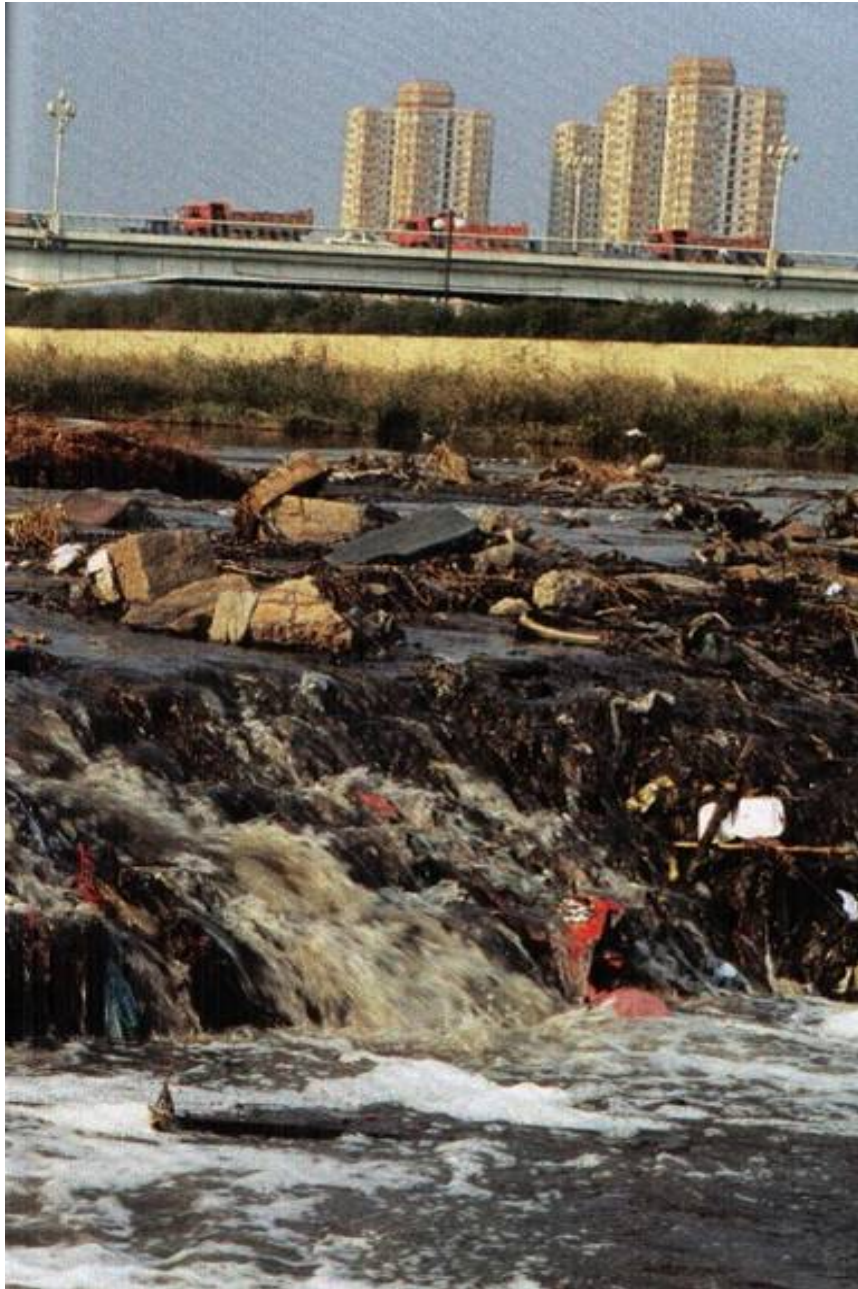
Food System Map  
Version 1.2, March, 2009



complexity and interdependency of systems , present emphasis on material prosperity







I reklamen från KappAhl har Spice Girls temat övervärdats och banaliserats.

**Look alike.**  
 KappAhl har valt ut fem av de mest populära Spice Girls-lookerna för att inspirera dig till din egen look. För att se vilka av de fem lookerna som är mest populära, klicka på bilden och se vilken look som är mest populär. (Pris: 150:-)

Lördagen den 6/9 kl 11.00 blir det stor lock, allkashow!

**150:-**

KappAhl

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**amazon BLACK FRIDAY DEALS WEEK**

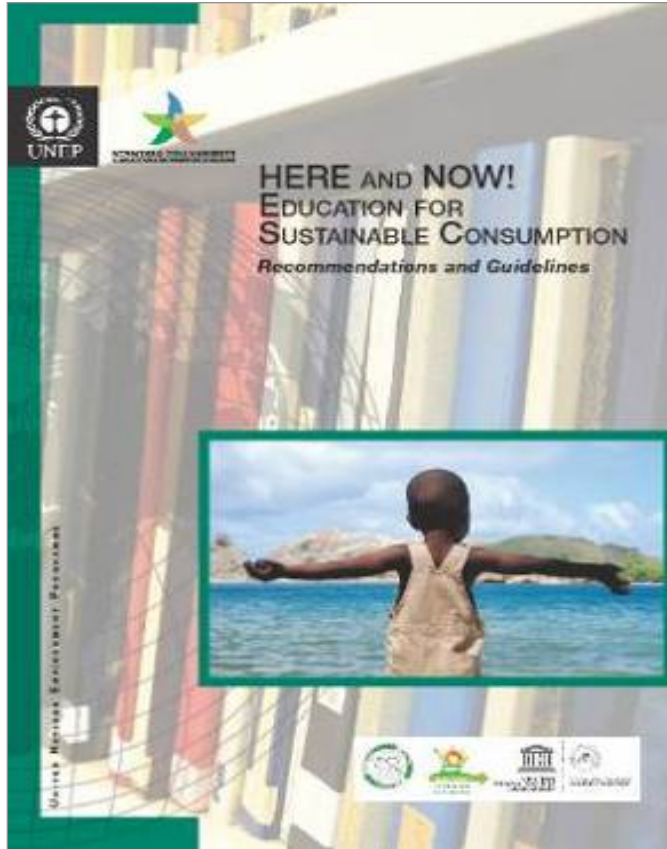
<b>Save up to \$50 on Our Cam</b>	<b>Save up to 30% on Our Car Wash and More</b>	<b>Save Off \$20 on Our Cam</b>	<b>Save Off \$20 on Our Cam</b>	<b>Save Off \$20 on Our Cam</b>
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# Participatory pedagogical approaches







English

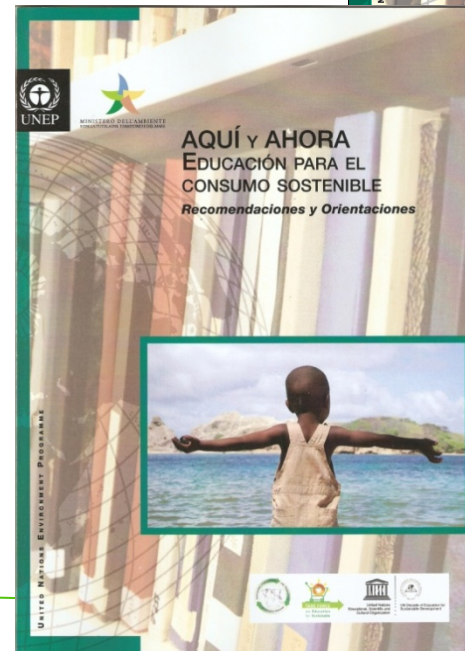
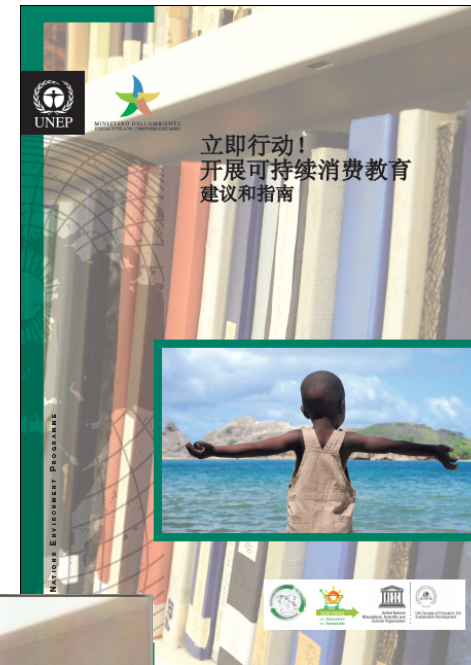
French

Spanish

Chinese

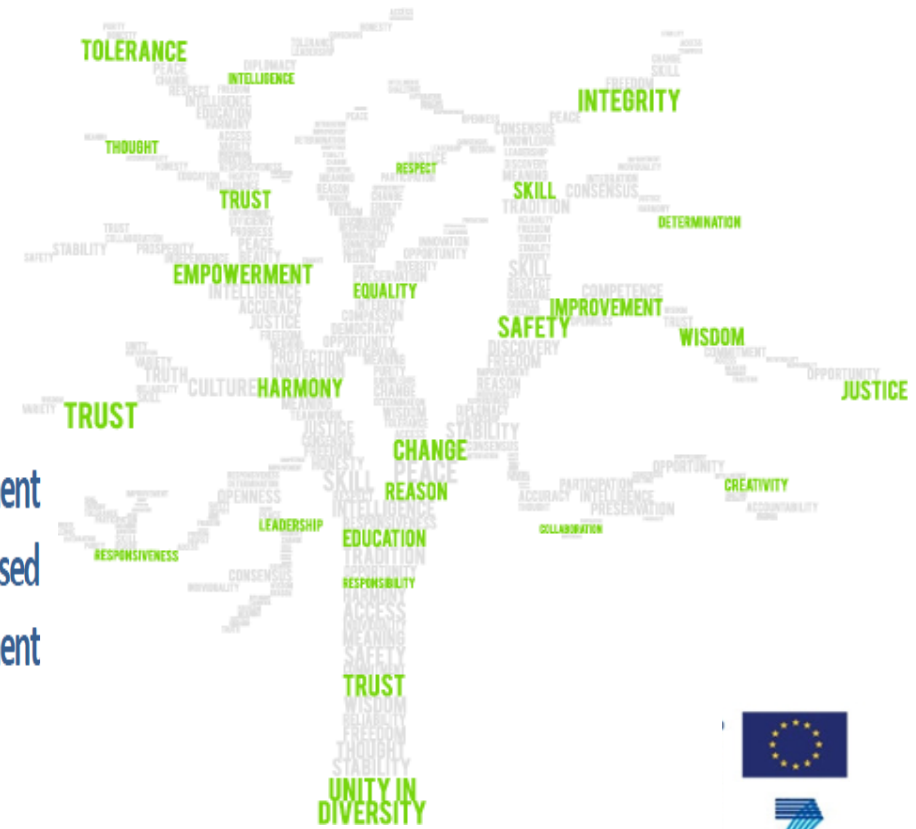
Japanese

Korean



Partnership for Education and Research about Responsible Living

# The WE VALUE system

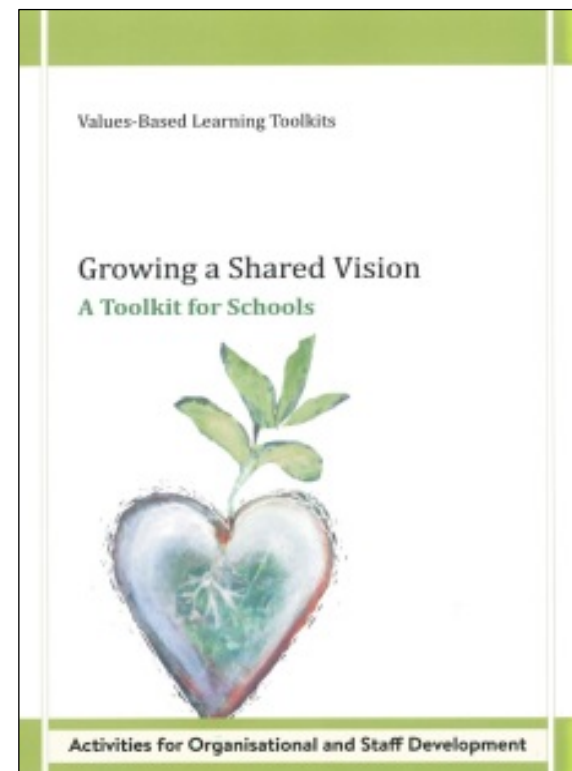
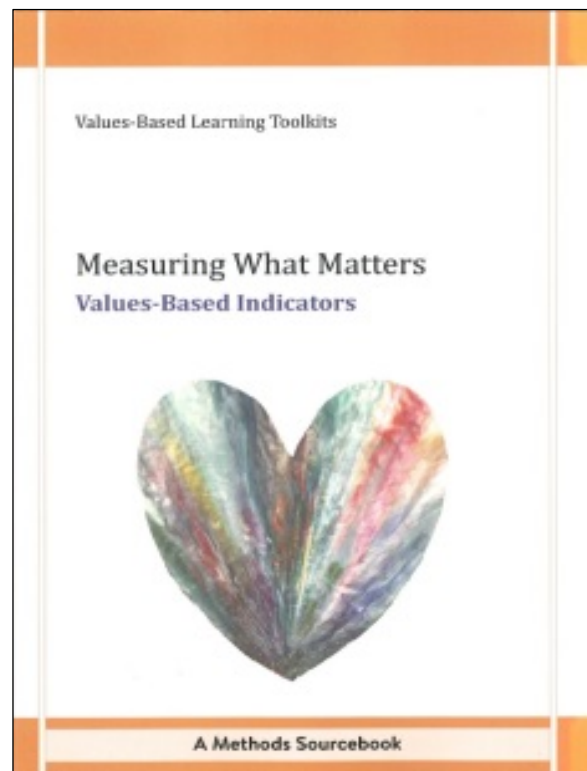


**ESD**  
**Inds**

The Development of Indicators and Assessment  
Tools for CSO Projects Promoting Values-based  
Education for Sustainable Development









GLOBALDIGNITY



## Dignity Principles

“The Dignity Principles are based on both ethics and enlightened self-interest. So they are both heart and smart.”

[www.globaldignity.org](http://www.globaldignity.org)



# LOLA

**LOLA:** Looking for Likely Alternatives is a didactic process for approaching sustainability by investigating social innovation through one-on-one interviews, reports, exhibitions, etc. There are toolkits for teachers, and other materials available.





A toolkit, website and network of activities based on case-studies of alternative, sustainable products, services and ways of living.

[www.youthxchange.net](http://www.youthxchange.net)



# How values-based education influences actions





**"We cannot segregate the human heart from the environment outside  
us  
and say that once one of these is reformed everything will be improved.**

**Man is organic with the world.**

**His inner life moulds the environment  
and is itself also deeply affected by it. "**



➤ **Stimulates a transformation of both our inner life and external conditions.**



- **Helps us become more fully human and achieving a dynamic coherence between material and non-material requirements of life.**





➤ Acquire an understanding of systems and processes

➤ Gain insight into interconnections

➤ **Recognize that our understanding changes and grows.**

➤ **What we once thought was right may not always be so.**





- **Develop trust and compassion  
and**
- **inspire the capacity for service**





**Foster a vibrant  
community life  
in neighborhoods  
and villages,  
characterized by  
such a keen sense  
of purpose.**





# Global citizenship

--not only:  
personally responsible citizenship  
*(how one leads one's own life),*  
nor merely participatory citizenship  
*(how one interacts with others)--*

But **transformative citizenship**  
leading to  
***compassionate connectedness***  
based on empathy, collective social  
learning, moderation and sharing.





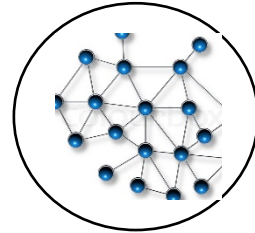
Thank you



Partnership for **E**ducation and Research about **R**esponsible **L**iving

## Basic principles upon which values that direct change are based:

- Connectivity and cohesion



- Transference and transmutation



- Finiteness





**Connectivity and cohesion:**

-*Empathy* as a source of global cohesion

**Transference and transmutation:**

-*Adaptation*: Collective social learning

**Finiteness:**

-*Moderation and sharing* as means of  
managing resources